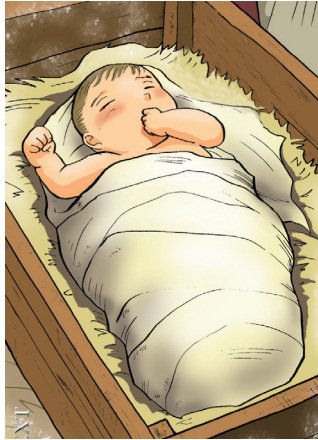




Manga Messiah **NOTEBOOK**

Answer Key

Lesson 1 The Birth of Jesus Christ



Imagine traveling a very long distance across the desert. Yosef and Miryam traveled across an entire desert before Miryam gave birth to Yeshuah, who we know as Jesus Christ. After this long, tiring journey, so much happened! Angels, evil kings and desert wanderers were all part of the exciting story of Jesus Christ's birth. As you begin this lesson, get ready for the start of a great journey toward amazing places!

Manga Messiah is based on the true story of Jesus Christ found in the Bible, but some of the names it uses are different than the names in our Bible. For example, *Manga Messiah* uses the name Yeshuah, which is Hebrew for the English name Jesus. The following name key translates.

Yeshuah = Jesus

Miryam = Mary

Yosef = Joseph



Read pages 5-46 of *Manga Messiah*.



Fill-in-the-Blank

Fill in the blanks with the correct words from the word bank.

- An angel appeared to Miryam to tell her that she would be the mother of the Son of God. (pages 8-9)
- The angel appeared to Yosef, telling him that Miryam's baby would bring salvation to the world and that he should make Miryam his wife. (page 12)
- Zechariah could no longer speak after the angel appeared to him. (page 16)
- A whole host of angels appeared to shepherds keeping watch over their flocks. (pages 21-23)

Word Bank

God
salvation
angel
mother
Zechariah
shepherds
Yosef
flocks
baby



Matching

Draw lines from the words on the left to the correct descriptions on the right.

- | | |
|------------|--|
| Yosef | a feast at the temple in Jerusalem (page 43) |
| Yeshuah | brought gifts to Yeshuah (page 36) |
| wise men | wanted to kill Yeshuah (page 39) |
| King Herod | an angel sent from God (page 8) |
| Passover | the Son of God (page 9) |
| Gabriel | married Miryam (page 13) |

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Multiple Choice

Circle the correct answer.

- Yeshuah's name means (page 12)
 - born.
 - child.
 - salvation.
 - travel.
- The old man and old woman who met Yeshuah in the temple were named (pages 28-29)
 - George and Sally.
 - Miryam and Yosef.
 - Simeon and Anna.
 - Elizabeth and John.
- The three wise men brought gifts of (page 36)
 - gold, myrrh and incense.
 - jewelry, food and fancy clothes.
 - apples, oranges and peaches.
 - video games, movies and music.
- King Herod wanted to kill all the baby boys in Bethlehem because (page 39)
 - he hated babies.
 - he was jealous because he didn't have a son.
 - he was afraid Yeshuah would try to take his throne away.
 - he was in a bad mood.
- Miryam and Yosef found Yeshuah in the temple (page 45)
 - eating a snack.
 - teaching with the rabbis.
 - reading.
 - playing hide-and-seek.



Word Search

Find and circle the hidden words.

G E L H I O P C B M Q W E I B Z F
 P O Y E N M A R I N P E K R I E M
 A N C G Y I Y E J P E W H L Z C R
 R G A A L D E R S S I M E O N H I
 Q O L B N N C H R R I A S S O A Q
 E L I R T H W K A H P I B D R R E
 P E L I Z A B E T H A L E X M I L
 F G H E A L E M O V R K R M J A I
 T D L L Q R U S L V O B K S O H R
 H A L A A R C A N P A S S O V E R
 P S O G J L I E N S C H A R I N P
 H T E B A G Y R H N R M E L A S J
 J E R U I N O E S P A T L H I W K
 N J E R U S A L E M E N N A O L D
 Z E C H I R H E D N I N C E N S E
 E S N E C I R R H G O A S S H A R
 D L G O E R V O L A L E M C H A Z

Word Bank

Simeon	Anna	incense
Zechariah	Elizabeth	myrrh
Passover	Jerusalem	gold
	Gabriel	



Life Application

1. God sent Jesus, His only Son, to earth to forgive you for your sins. Christmas is when we celebrate Jesus' birth. As you think about the story we just studied, how does the way you think about Christmas change? Will you celebrate differently this year?

The student should express an understanding of the fact that Christmas is, first and foremost, about Jesus, who is far more important than gifts or other material things commonly associated with Christmas, and should describe a celebration in line with this perspective. Help the student who offers an incomplete or incorrect answer. Encourage your student to think about Jesus' birth, focus on giving to others and spend quality time with and/or reach out to family and friends at Christmastime this year.

2. Write the names of two people who you will tell about Jesus' birth this week.

The student should write two names. Urge your student to follow through and tell these people about Jesus. If your student leaves the space blank, offer suggestions of people to share the story of Jesus with: friends, siblings, cousins, other family members, neighbors, etc.



Questions for your Instructor

Use this space to write down questions you have about the Bible or about your lesson for this week.

Your student may ask a question related to lesson content, how the *Manga Messiah* Bible study works, the Bible or faith in general. Prayerfully respond and encourage your student's curiosity and willingness to ask questions. If you need additional help answering a question, contact the CBI office.



Prayer Requests and Praises

Use this space to write down problems or concerns that you and your Instructor can pray about. You may also write down things that you are thankful for.

Assure the student who writes a prayer request or praise that you will pray about it. You might mention that you are thankful for the trust demonstrated by the student's willingness to hand concerns over to God. If your student does not write anything, note that you will still pray, and write out your prayer for the student or share your own praises in the space provided.

*Dear God,
Thank You for letting me learn about You and Your Son, Jesus Christ.
Help me to remember what I have learned and to tell others about it.
Amen.*



Key Verse

In each lesson, you will be asked to memorize a key verse for the following lesson. Your first verse announces the exciting event of Jesus' birth. Memorize it and remember that Jesus is the Savior!

Rewrite this verse in the space provided in your welcome packet.

Luke 2:11

Today in the town of David a Savior has been born to you; he is the Messiah, the Lord.

Lesson 2 Jesus Prepares for Ministry



Follow-up

1. Who did you tell about the story of Jesus' birth? How did they respond?

Congratulate the student who told someone about Jesus, and encourage the continued sharing of the good news. If your student met with resistance, provide counsel. If your student leaves the space blank or did not tell anyone about Jesus, suggest doing so this week.

2. Do you remember the Lesson 1 key verse, Luke 2:11? Write it down and remember that Christ is Lord!

Today in the town of David a Savior has been born to you; he is the Messiah, the Lord.

This lesson is about how Yeshuah prepared for and began His ministry. Although Miryam and Yosef were finished traveling, Yeshuah had to continue the voyage through the hot, dry desert. During His journey, Yeshuah was tempted by Satan, met up with an old friend and found new friends. Do this lesson to make it through the desert with Yeshuah!

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Read pages 47-69 of *Manga Messiah*.



Fill-in-the-Blank

Fill in the blanks with the correct words from the word bank.

1. John the Baptizer said, "I am baptizing you with water . . . but He will baptize you with the Holy Spirit." (page 51)
2. When Christians are baptized, they go down into the water and leave their bad pasts there. They come out and are people who delight in God . (page 49)

Word Bank

bad
you
Holy
out
He
God
baptizing
leave
water
delight



Fill-in-the-Blank

Fill in the blanks with the missing letters.

Yeshuah's first six disciples:

1. A N d R E W (page 60)
2. P e T e R (page 63)
3. J A m E s (page 64)
4. J O H N (page 64)
5. P H I L i P (page 66)
6. N A t H A n a E l (page 67)



Multiple Choice

Circle the correct answer.

- John the Baptizer taught that if you have extra clothes, you should (page 51)
 - get a bigger closet.
 - store them to use later.
 - share them with people who have none.
 - throw them away.
- Who baptized Yeshuah? (page 53)
 - Zechariah
 - Andrew
 - Simon
 - John
- When Satan tempted Yeshuah in the desert, Yeshuah (page 56)
 - turned stones into bread and ate.
 - drank water.
 - said, "Men are not to live only on bread...but on every word that God speaks!"
 - walked away.
- Simon's name was changed to (page 63)
 - Sam.
 - Paul.
 - Peter.
 - Joey.
- Peter's name means (page 63)
 - stone.
 - pebble.
 - sand.
 - rock.



Word Search

Find and circle the hidden words.

A F E X L N Y O P N A X R S W G V
 H E N T R E D E U P D E S E R T V
 X I R E P E N T C Y O M S S H A U
 Z L K J H M O D H E A V E N T J L
 S H E E C G B A P T I Z E H U B D
 N L I S H N R A N S E P N M L N O
 E T S U C E R S H A N G E L S R V
 O A H S F T E M P T A T I O N T E
 W O D V S M E H S A L K B P R V B
 T P H I L I P I R N H M U D C T H

Word Bank

desert	baptize	dove
repent	temptation	angels
Philip	Jesus	heaven
	Satan	



Life Application

1. The disciples chose a good friend when they chose to follow Jesus. Has Jesus become your best friend?

Affirm and rejoice with the student who answers yes. If the student answers no, do not treat this as a wrong answer. Rather, use the opportunity to suggest that your student consider inviting Jesus in as a Savior and best friend.

2. Do you have friends who will help you follow Jesus? Write or draw a picture of two things you could do with these friends to show others that you are Jesus followers.

The student might draw or write about being kind to others, talking about God, making good choices, praying or going to church. Offer ideas to the student who struggles. If the student mentions not having any/many Christian friends, recommend ways to meet other Christians, such as attending church, church activities or a Bible study.



Questions for your instructor

Use this space to write down questions you have about the Bible or about your lesson for this week.

Your student may ask a question related to lesson content, how the *Manga Messiah* Bible study works, the Bible or faith in general. Prayerfully respond and encourage your student's curiosity and willingness to ask questions. If you need additional help answering a question, contact the CBI office.



Prayer Requests and Praises

Use this space to write down problems or concerns that you and your instructor can pray about. You may also write down things that you are thankful for.

Assure the student who writes a prayer request or praise that you will pray about it. You might mention that you are thankful for the trust demonstrated by the student's willingness to hand concerns over to God. If your student does not write anything, note that you will still pray, and write out your prayer for the student or share your own praises in the space provided.

*Dear God,
Please help me to stand up to Satan's temptations like Jesus did in the desert and to follow You like the disciples did. Thank You for sending Jesus to show me how I should live my life. Amen.*



Key Verse

When you are tempted, you can answer Satan with a verse from the Bible just like Jesus did! Memorize this Bible verse so you can recite it when you feel tempted to disobey God.

Rewrite this verse in the space provided in your welcome packet.

Matthew 4:10

Jesus said to him, "Away from me, Satan! For it is written: 'Worship the Lord your God, and serve him only.' "

Lesson 3 Jesus' First Miracle and First Teaching



Follow-up

1. What did you do this week to show others that you are a Jesus follower?
Possible answers include being kind to others, talking about God, making good choices, praying and going to church. If your student writes about one of these things or something similar, offer congratulations and encourage the continuation of this behavior. If the student does not provide an answer or did not do anything, propose trying again this week.
2. Hopefully you are ready to stand up to Satan's temptations after your last lesson. Write down Matthew 4:10 and don't forget it!
Jesus said to him, "Away from me, Satan! For it is written: 'Worship the Lord your God, and serve him only.'"

In this lesson, you will learn about Yeshuah's holiness! Yeshuah performed a great miracle, promised eternal life and showed that His house, the temple, was holy too. This lesson begins with Yeshuah's first miracle. A miracle is a supernatural act that only God could do. Since only God could perform miracles, when Yeshuah turned water into wine, He proved that He was God!

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Read pages 70-84 of *Manga Messiah*.



Fill-in-the-Blank

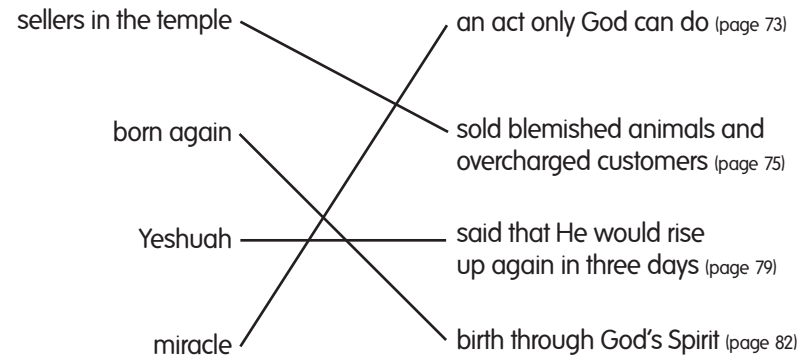
Fill in the blanks with the missing letters.

1. Yeshuah turned water into wine at a w E D d i n G.
 (page 73)
2. Yeshuah was angry that the merchants did business in the T e m P L e because it was God's house, not a market. (page 75)
3. A member of the Jewish council named N I C o D E m U s came to Yeshuah by night to ask how he could enter God's kingdom. (page 81)
4. Yeshuah said, "No one can enter God's kingdom without being born of W A t E r and the H o L Y S P I r I t." (page 82)



Matching

Draw lines from the words on the left to the correct descriptions on the right.





Multiple Choice

Circle the correct answer.

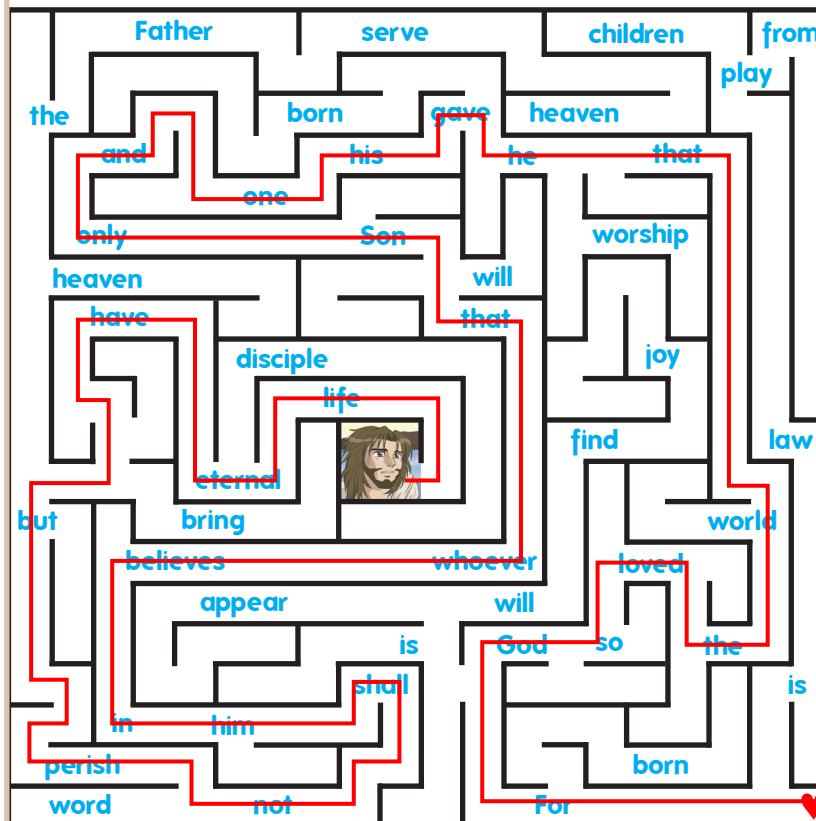
- What were the people selling in the temple courts? (page 75)
 - collector coins
 - clothing
 - food
 - blemished animals
- What did Yeshuah do to the sellers in the temple? (page 77)
 - brought them lunch
 - ignored them
 - asked them for money
 - got angry and overturned their tables
- When Yeshuah said, "Destroy this temple and I will raise it up again in three days," He was referring to (pages 78-79)
 - His mother's house burning down.
 - His body being destroyed by death but then raised to life again after three days.
 - the church building being torn down and then rebuilt.
 - the disciples leaving town and then returning after three days.
- In order to enter God's kingdom, Yeshuah told Nicodemus he needed to (page 82)
 - travel to Jerusalem.
 - be born again.
 - go to a wedding.
 - perform miracles.
- Everyone who believes in the Lord Jesus Christ will have (page 84)
 - a new car.
 - eternal life.
 - lots of friends.
 - nice clothing.



Maze

Begin at the heart and follow the path using the words from John 3:16.

For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life.





Life Application

1. Jesus can still perform miracles in your heart today! Examples of behaviors that reflect a changed heart include remaining patient with someone who is different than you, being kind to someone who does not have many friends and cheerfully obeying instructions. Write down two things you can ask Jesus to change in your heart.

The student might list sins such as dishonesty, jealousy, anger, impatience, unkindness or disobedience. If your student does not answer the question or writes an insufficient answer, give your own examples of ways our hearts can and should change. You might remind your student that everyone faces temptations, but we are truly forgiven when we confess our sins to Jesus, so we should keep bringing our problems, big and small, to Him.

2. Jesus wants you to accept and follow Him no matter what you have done in the past! Draw a picture of your new heart, and write words inside of it that describe a life pleasing to Jesus.

The student should draw a heart and fill it with words such as loving, peaceful, forgiving, kind, humble, patient, joyful and generous. If the student does not write any/many words, provide suggestions.



Questions for your instructor

Use this space to write down questions you have about the Bible or about your lesson for this week.

Your student may ask a question related to lesson content, how the *Manga Messiah* Bible study works, the Bible or faith in general. Prayerfully respond and encourage your student's curiosity and willingness to ask questions. If you need additional help answering a question, contact the CBI office.



Prayer Requests and Praises

Use this space to write down problems or concerns that you and your instructor can pray about. You may also write down things that you are thankful for.

Assure the student who writes a prayer request or praise that you will pray about it. You might mention that you are thankful for the trust demonstrated by the student's willingness to hand concerns over to God. If your student does not write anything, note that you will still pray, and write out your prayer for the student or share your own praises in the space provided.

*Dear God,
Thank You for letting me learn about Your miracles. Please change the things that are wrong in my heart and in my life and help me to obey Your teachings. Amen.*



Key Verse

It is far more important to have faith in Jesus and a growing relationship with Him than to own nice things! Memorize this verse and keep your focus on heavenly treasures.

Rewrite this verse in the space provided in your welcome packet.

John 3:6

Flesh gives birth to flesh, but the Spirit gives birth to spirit.

Lesson 4 Jesus Gathers Followers



Follow-up

1. In what ways has Jesus started changing your heart and your life?
The student should write about a positive change, such as replacing traits like dishonesty, jealousy, anger, impatience, unkindness and disobedience with Christ-like traits: love, peace, forgiveness, kindness, humility, patience, joy, generosity, etc. Praise the student who writes about a positive change and urge the continuation of that change. If your student does not write about or did not experience any change, advise the continued pursuit of God and a new heart this week.
2. Your key verse from Lesson 3 was about having faith in the Holy Spirit. Write John 3:6 here.
Flesh gives birth to flesh, but the Spirit gives birth to spirit.

After Yeshuah performed amazing miracles, many people believed in Him and wanted to meet Him. Yeshuah loved the people who believed in Him but did not turn away from the people who did not know or love Him. In this lesson, you will find that Yeshuah showed that God's love is for everyone!

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Read pages 85-105 of *Manga Messiah*.



Fill-in-the-Blank

Fill in the blanks with the correct words from the word bank.

1. Yeshuah told the Samaritan woman that true worshipers worship God in _____ **spirit** _____ and _____ **truth** _____. (page 92)
2. Yeshuah told His disciples that His _____ **food** _____ is to do what the _____ **Father** _____ sent Him to do. (page 94)
3. After Peter's nets were filled with fish, Yeshuah told him that he would catch _____ **people** _____ from then on. (page 105)

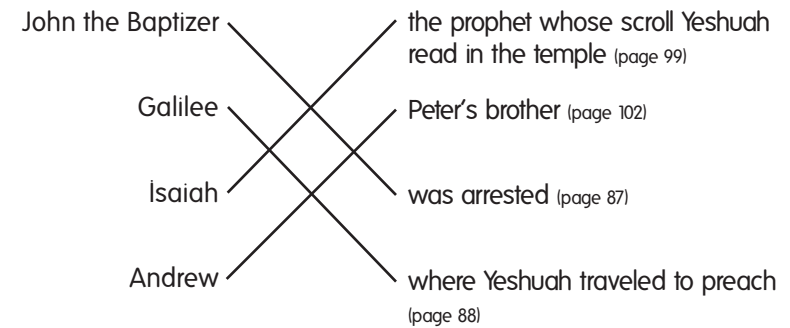
Word Bank

- people
- spirit
- food
- truth
- Father



Matching

Draw lines from the words on the left to the correct descriptions on the right.





Multiple Choice

Circle the correct answer.

- How can people worship God in spirit and truth? (page 92)
 - They cannot; only angels worship God.
 - People must worship God with clean hearts and obedience to His Word.
 - People should only worship God at Jacob's well.
 - People should only worship God in Jerusalem.
- What did Yeshuah mean when He said, "My food is to do what my Father sent me to do"? (page 94)
 - He turned rocks into food when He got hungry.
 - He would rather eat meals in fancy restaurants.
 - He fed His spirit by obeying Father God.
 - He never ate food when He was on the earth because He was God.
- The Roman soldier rode over twenty miles uphill to reach Yeshuah in order to (page 97)
 - ask for a drink of water.
 - arrest Yeshuah's disciples.
 - warn Yeshuah that He was in trouble.
 - ask Yeshuah to heal his dying son.
- How did the Roman soldier prove that he believed what Yeshuah said? (page 98)
 - He went home without Yeshuah, believing that Yeshuah could heal his son just by saying it.
 - He forced Yeshuah to come home with him.
 - He gave money to Yeshuah.
 - He bowed down and worshiped Yeshuah.
- When Yeshuah told Peter to catch people, He meant (page 105)
 - Peter should stop following Yeshuah and become the best fisherman in Galilee.
 - Peter should tell others that Yeshuah was the Messiah and the people would come into the kingdom of God like fish in a net.
 - Peter should cast his net into the sea and people would swim into it.
 - Peter did not need to fish again because he caught so many fish when Yeshuah told him to cast his net into the sea.



Hidden Verse

Lightly color the boxes with a ♥ in them and write out the Bible verse you find in the space below.

♥ The	✝ to	♥ Spirit	✝ those
♥ of	♥ the	★ live	★ like
★ they	♥ Lord	★ heaven	♥ is
♥ on	✝ tel	✝ is	❖ to
♥ me	❖ world	♥ because	★ the
✝ our	♥ he	❖ next	✝ want
♥ has	♥ anointed	✝ many	★ will
❖ go	✝ now	♥ me	★ evil
★ eat	❖ appeared	♥ to	✝ power
♥ proclaim	★ because	★ the	✝ words
★ says	✝ day	✝ Jesus	♥ good
❖ house	♥ news	❖ say	✝ tell
♥ to	♥ the	★ stay	❖ God
★ blessed	✝ seek	♥ poor	★ faith
♥ Luke	❖ eyes	♥ 4:18	❖ preached

The Spirit of the Lord is on me, because he has
 anointed me to proclaim good news to the poor.
 Luke 4:18



Life Application

1. Just like Peter, you can be a fisher of people. Think of one person who you can tell about Jesus, the Son of God, coming to earth to save people from their sins. Write out what you will say to that person in the space below.

The student should outline important elements of the Gospel message, such as our sinfulness, God's love and forgiveness and/or Jesus' birth, death and resurrection. The advanced student might include ideas about how to bring up the topic of faith. Affirm any correct response offered. If the student writes anything inaccurate or inappropriate for such a conversation, provide gentle correction. You might tell the student that you are proud of this willingness to talk to others about Jesus, as you know that it takes courage.

2. Peter and Andrew left their jobs as fishermen to follow Jesus all of the time. Can you think of an area of your life that you should leave behind in order to follow God better?

The student might mention particular behaviors (i.e. smoking, cursing, lying), qualities (i.e. selfishness, negativity, jealousy) or unhealthy relationships. Assist the student if no answer or an incorrect answer is given; commend honesty and provide advice where appropriate. Let your student know that although God forgives us of our sins, we must still seek to live less sinfully and more obediently.



Questions for your Instructor

Use this space to write down questions you have about the Bible or about your lesson for this week.

Your student may ask a question related to lesson content, how the *Manga Messiah* Bible study works, the Bible or faith in general. Prayerfully respond and encourage your student's curiosity and willingness to ask questions. If you need additional help answering a question, contact the CBI office.



Prayer Requests and Praises

Use this space to write down problems or concerns that you and your instructor can pray about. You may also write down things that you are thankful for.

Assure the student who writes a prayer request or praise that you will pray about it. You might mention that you are thankful for the trust demonstrated by the student's willingness to hand concerns over to God. If your student does not write anything, note that you will still pray, and write out your prayer for the student or share your own praises in the space provided.

Dear God,

Thank You for letting me learn about people like Peter and Andrew who decided to follow You. Help me to follow You like they did and to fish for people by teaching others about You. Amen.



Key Verse

God teaches us to tell others about Him and the way to eternal life. Use these verses to help yourself remember this calling when you have an opportunity to tell someone about Jesus.

Rewrite these verses in the space provided in your welcome packet.

Matthew 4:19-20

"Come, follow me," Jesus said, "and I will send you out to fish for people." At once they left their nets and followed him.

Lesson 5 The Sermon on the Mount



Follow-up

- Did you leave a part of your old life behind in order to follow Jesus better? What is another part you can leave behind?
Possible answers include smoking, cursing, lying, selfishness, negativity, jealousy and unhealthy relationships. Affirm any response given, and advise your student to continue turning from old sins. If the student does not answer part/all of the question, suggest sins to leave behind. You might note that becoming Christ-like and holy is a lifelong process, but we must patiently, faithfully strive to be a little more like Jesus each day.
- Jesus instructs us to teach others about Him. Write down the key verse from Lesson 4, Matthew 4:19-20, and remember to continue telling others about Jesus!
“Come, follow me,” Jesus said, “and I will send you out to fish for people.” At once they left their nets and followed him.

In the Sermon on the Mount, Yeshuah taught about who may enter the kingdom of heaven and what we can do to keep our faith growing. Yeshuah also explained how His followers should react when treated badly by others. Yeshuah was the best teacher in the world, so pay close attention to what He said!

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Read pages 130-135 of *Manga Messiah*.



Fill-in-the-Blank

Fill in the blanks with the correct words from the word bank.

In the Sermon on the Mount, Yeshuah taught, “You’re _____ **blessed** _____ when people _____ **laugh** _____ at you, _____ **hurt** _____ you, or _____ **lie** _____ about you because of _____ **me** _____. When it happens, be _____ **joyful** _____ and _____ **glad** _____ because your _____ **reward** _____ in _____ **heaven** _____ will be _____ **great** _____.” (page 131)

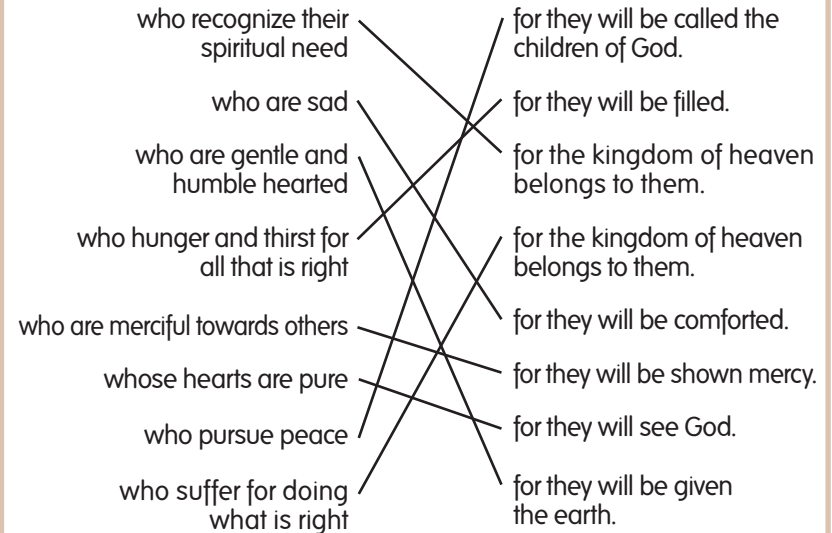
Word Bank
 lie
 hurt
 joyful
 reward
 great
 blessed
 glad
 me
 heaven
 laugh



Matching

The eight blessings Yeshuah taught His followers are called the beatitudes. Draw lines from the descriptions of those blessed, on the left, to the correct blessings, on the right. (page 130)

Blessed are those:





Multiple Choice

Circle the correct answer.

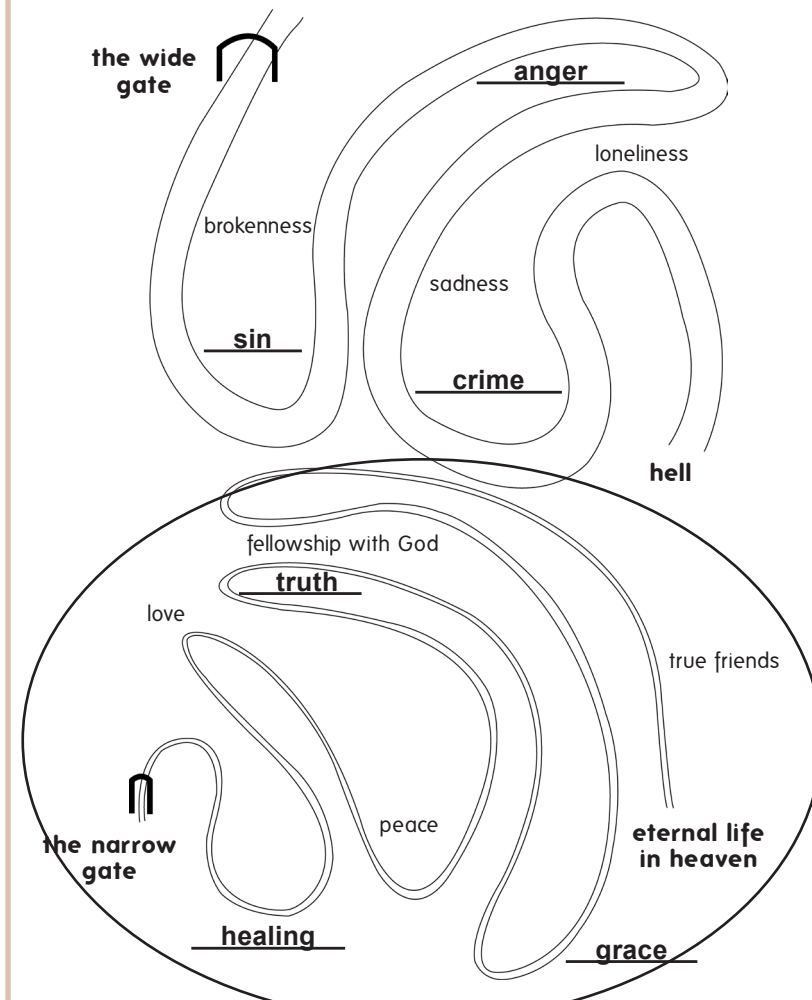
- If you let yourself become angry with your brother, you will (page 131)
 - get in a fight.
 - not get a snack.
 - be judged.**
 - be rewarded.
- If someone strikes you on the cheek, you should (page 132)
 - hit that person on the cheek.
 - turn your other cheek.**
 - steal that person's shoes.
 - tell someone about it.
- When you give to the needy, you should tell (page 132)
 - no one; don't even let your left hand know what your right hand is doing.**
 - your family.
 - your local newspaper.
 - your friends.
- You shouldn't worry about what you'll eat, drink or wear because (page 134)
 - you can go out to eat.
 - your friends will take care of you.
 - if you are a Christian, you get to wear expensive clothing.
 - your Father in heaven knows what you need.**
- Who will enter God's kingdom? (page 135)
 - rich people
 - poor people
 - people who do the will of God**
 - people who fight



The Path of Christ

Write the words from the word bank in the blanks by the correct path and then draw a big circle around the path you will take.

Yeshuah said that the gate to hell is wide and leads to death, but the gate to heaven is narrow and leads to eternal life.



Word Bank

truth healing anger crime grace sin



Life Application

1. When it is nighttime, you use a flashlight to light the way. In the Sermon on the Mount, Jesus said that Christians are like the light of the world because they shine the way to Jesus Christ. Christians show nonbelievers that they are different by the choices they make. Write two helpful things you will do this week to show others that you are a Christian.

Possible answers include doing a chore or project for someone else, sharing belongings, being kind in response to cruelty or unfairness, encouraging others and maintaining a positive attitude. If your student struggles with ideas, offer suggestions.

2. Jesus instructs you to love your enemies and pray for those who hurt you. Think of someone who has hurt you and write down something you can pray about for him or her.

The student should write something specific and positive to pray about. Commend the student's willingness to pray for someone who has been hurtful, and explain that you will be praying also. Provide suggestions if no answer is given or if it is insufficient.



Questions for your instructor

Use this space to write down questions you have about the Bible or about your lesson for this week.

Your student may ask a question related to lesson content, how the *Manga Messiah* Bible study works, the Bible or faith in general. Prayerfully respond and encourage your student's curiosity and willingness to ask questions. If you need additional help answering a question, contact the CBI office.



Prayer Requests and Praises

Use this space to write down problems or concerns that you and your instructor can pray about. You may also write down things that you are thankful for.

Assure the student who writes a prayer request or praise that you will pray about it. You might mention that you are thankful for the trust demonstrated by the student's willingness to hand concerns over to God. If your student does not write anything, note that you will still pray, and write out your prayer for the student or share your own praises in the space provided.

*Dear God,
Please help me to understand the Sermon on the Mount and the lessons
You are teaching me. Please help me to follow the narrow path, which
leads to life, even though it is hard sometimes. Amen.*



Key Verse

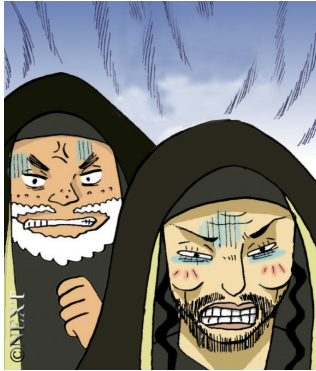
Jesus calls us His lights because we should shine brightly, showing others how to live godly lives. Everyone notices a bright light, so make good choices and shine. Memorize this verse and light the world!

Rewrite this verse in the space provided in your welcome packet.

Matthew 5:14

You are the light of the world. A town built on a hill cannot be hidden.

Lesson 6 Jesus and the Pharisees



Follow-up

1. Have you been a light of the world this week? What helpful things did you do to show others that you are a Christian?

The student might write about doing a chore or project for someone else, sharing belongings, being kind in response to cruelty or unfairness, encouraging others, maintaining a positive attitude or something similar. Acknowledge any correct response, and urge your student to continue being the light of the world by showing others the Christian faith through words and actions. Help the student who answers no or leaves the space blank.

2. Continue to shine bright! Write down the Lesson 5 key verse, Matthew 5:14.

You are the light of the world. A town built on a hill cannot be hidden.

Yeshuah traveled all over, healed sick and crippled people, cast out demons and taught the crowds. Yeshuah helped those who believed in Him but also helped those who did not yet believe in Him. In this lesson, you will learn about how Yeshuah performed miracles in the hearts of those who once hated Him.

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Read pages 108-129 and 136-149 of *Manga Messiah*.



Fill-in-the-Blank

Fill in the blanks with the correct words from the word bank.

1. Yeshuah healed the _____ **leper** _____, the man with the horrible skin _____ **disease** _____ of leprosy. (page 111)
2. The Pharisees thought that it was wrong that Yeshuah would eat at _____ **Matthew** _____'s house because he was a _____ **sinner** _____. (page 118)
3. Yeshuah said, "The ones who need a _____ **doctor** _____ are the ones who are _____ **sick** _____." (page 119)

Word Bank
sick
leper
sinner
disease
Matthew
doctor



Fill-in-the-Blank

Fill in the blanks by matching the symbol in each blank with the word that corresponds with it from the word bank below.

The _____ **sinful** _____ ☹️ _____ **woman** _____ ⚙️ who came to Yeshuah's dinner with the _____ **Pharisees** _____ ✨ showed that she had a humble _____ **heart** _____ ♥️. She cried because she knew she was _____ **sinful** _____ ☹️ before Yeshuah. Yeshuah told her that her _____ **faith** _____ ✚️ saved her. The Pharisees didn't understand because they thought they were saved by obeying _____ **rules** _____ ☑️. Yeshuah showed them that good deeds can never save a person's soul; only _____ **faith** _____ ✚️ can save us. (pages 140-142)

Word Bank

woman ⚙️ heart ♥️ faith ✚️
Pharisees ✨ sinful ☹️ rules ☑️



Multiple Choice

Circle the correct answer.

- The disciples were worried about Yeshuah eating dinner at the house of Simon the Pharisee because (page 139)
 - the Pharisees might poison His food.
 - the Pharisees wanted to follow Yeshuah as disciples.
 - the Pharisees hated Yeshuah and wanted to trap Him with His words.
 - the disciples wanted Yeshuah to heal people instead.
- When the repentant woman came and washed Yeshuah's feet with her hair, Yeshuah taught about salvation by faith, which means (page 142)
 - the only way to get to heaven is to do a lot of good things.
 - the only way to get to heaven is to have faith in Yeshuah and His forgiveness of our sins.
 - the only way to get to heaven is to wash each other's feet.
 - the only way to get to heaven is to perform miracles.
- Who were two women healed by Yeshuah? (page 143)
 - Mary Magdalene and Susanna
 - Auza and Miryam
 - Elizabeth and Naomi
 - Ruth and Sarah
- The Pharisees accused Yeshuah of driving out demons by the power of (page 145)
 - Samaritans.
 - God.
 - lepers.
 - Beelzebub (Satan).
- Who is in the family of God? (page 149)
 - only the Samaritans
 - only the Pharisees
 - only the Jewish people
 - all people who have faith in God



Word Search

Find and circle the hidden words.

R S A O B J E R U S A L E M P
 P T X D H L L E P E R Q T L H
 A O U J P H A G A L I L E E A
 J I V L T F O S M B B T I P R
 F O R G I V E N P Q Q B O E I
 S Y N A G O G U E H B X M R S
 S A B B A T H P H A E L G F E
 R D Z I S P E A R E O M Y U E
 F P P W P G I R D U A Y Y M O
 O K S A G G S A Q W H L A E U
 M O F F F P O L V O B C I B S
 H G C H U P V Y Z F X P B N C
 G O J T T B I Z D E F N J A G
 F D F U C A Z E L P P N F L R
 O Q T L K T W D D P R Y L B J

Word Bank

blasphemy	Jerusalem	Pharisee
forgiven	leper	Rabbi
Galilee	paralyzed	Sabbath
healing	perfume	synagogue



Life Application

1. Jesus went to Simon the Pharisee's house for dinner even though the Pharisees were trying to trick Him. If people are not nice to you, you can do kind things for them to show them that Jesus loves them. What is something kind you will do this week for someone who is not nice to you?

Possible answers include sharing, verbally affirming a positive trait of that individual, speaking cheerfully even when confronted with unkindness and writing an encouraging note. If your student struggles to come up with ideas, offer suggestions.

2. In this lesson, Jesus went up on a mountain to be alone and pray to God. Write down or draw a picture of a special place where you can go to have a quiet prayer time with God.

The student might write or draw a bed, desk, quiet corner at home or location outdoors. Give ideas if the student does not answer. Consider explaining to your student that although we can pray to God anytime and anywhere, sometimes it is less distracting to go to a special place to have time alone with Him. Suggest that the student go to this special place to pray every day.



Questions for your instructor

Use this space to write down questions you have about the Bible or about your lesson for this week.

Your student may ask a question related to lesson content, how the *Manga Messiah* Bible study works, the Bible or faith in general. Prayerfully respond and encourage your student's curiosity and willingness to ask questions. If you need additional help answering a question, contact the CBI office.



Prayer Requests and Praises

Use this space to write down problems or concerns that you and your instructor can pray about. You may also write down things that you are thankful for.

Assure the student who writes a prayer request or praise that you will pray about it. You might mention that you are thankful for the trust demonstrated by the student's willingness to hand concerns over to God. If your student does not write anything, note that you will still pray, and write out your prayer for the student or share your own praises in the space provided.

Dear God,

Thank You for letting me learn about the people Jesus healed while He lived on earth. Also, thank You for showing me that Jesus forgives everyone. Please heal my heart and forgive me of my sins. Amen.



Key Verse

Remember that Christians are saved by faith, not by doing good things. God's grace is an incredible gift, and we should thank Him for it every day! Memorize the key verse and give thanks.

Rewrite this verse in the space provided in your welcome packet.

Ephesians 2:8

For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God.

Lesson 7 The Parables of Jesus



Follow-up

1. What is something kind you did this week for someone who was not nice to you?
The student might write about sharing, verbally affirming a positive trait of that individual, speaking cheerfully even when confronted with unkindness or writing an encouraging note. Congratulate your student for being strong enough to be kind to someone who has been unkind and urge the continuation of this loving behavior, as it pleases God. If the student does not answer or did nothing, suggest kind things to do this week.
2. Remember that Christians are saved by faith, not by doing good things. Write down Ephesians 2:8 here.
For it is by grace you have been saved, through faith—and this is not from yourselves, it is the gift of God.

By reading *Manga Messiah*, you have met the greatest storyteller to ever live. Yeshuah used parables to teach lessons through stories. If you don't understand the parables at first, don't give up! Keep studying, ask your instructor for help and seek to understand God's Word—He will bless you. You will find that with His stories and His love, Yeshuah is the best friend in the world.

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Read pages 150-176 and 188-203 of *Manga Messiah*.



Matching

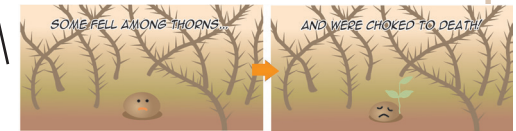
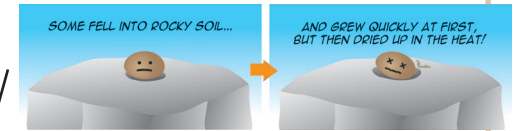
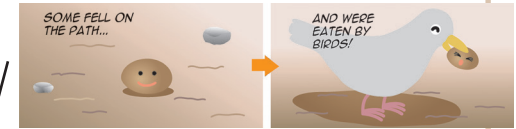
Draw lines from the descriptions on the left to the corresponding pictures on the right. (page 150)

Some hear the Word of God preached, but as they begin to grow, the worries of life choke them.

God's children hear His Word preached and believe; they follow it and bear fruits of the Spirit.

Some of the preaching of God's Word is snatched away by Satan before it can even take root.

When God's Word is preached, some receive it and begin to grow, but they have no foundation and wither when trials come.





Multiple Choice

Circle the correct answer.

- Yeshuah sent the evil spirits that were controlling the two men to (page 160)
 - Jerusalem.
 - the temple.
 - the pigs.
 - the Samaritan's house.
- What did the bleeding woman touch in order to get healed? (page 163)
 - Yeshuah's cloak
 - her heart
 - a fig tree
 - the water in the lake
- What could the disciples bring with them when they left to teach? (page 166)
 - an extra pair of sandals
 - a notebook
 - nothing
 - a loaf of bread
- Who did Herodias' daughter ask Herod Antipas to kill? (page 171)
 - Herodias
 - John the Baptizer
 - Yeshuah
 - the Samaritan
- How much food did Yeshuah start with in order to feed five thousand people? (page 174)
 - a loaf of bread
 - a boatload of fish
 - none
 - five loaves of bread and two fish



Crossword Puzzle

Figure out the correct words to fit in the puzzle according to the clues below. You can use the word bank if you get stuck.

	¹ S		² S			³ P	E	T	E	R								
⁴ P	A	R	A	B	L	E							⁵ W					
	T		M			A							E					
	A		A		⁶ T	R	E	A	S	U	R	E				⁷ J		
	N		R			L							D					E
			i									⁸ M	U	S	T	A	R	D
			T															i
	⁹ H	E	A	V	E	N												C
			N															H
																		O

Across

- This disciple seemed the most afraid during the storm (page 158)
- A picture story (page 150)
- If you found this in a field, you would sell everything to buy the field (page 154)
- The kingdom of heaven is like this tiny seed (page 154)
- The kingdom where all of God's children desire to go (page 154)

Down

- The one who plants bad seeds in Yeshuah's field (page 153)
- The only person who would help the wounded traveler on the road (page 202)
- The priceless kingdom of heaven is like this gem (page 154)
- When harvest time came, the farmer burned these (page 153)
- The town the traveler was going to (page 202)

Word Bank

Satan	Peter	heaven	Jericho
parable	weeds	Samaritan	pearl
	mustard	treasure	



Life Application

1. In the Parable of the Good Samaritan, Jesus taught that a person can be your neighbor even if he or she does not look like you or have the same friends as you. Neighbors are to be kind to and help one another. Who has been a good neighbor to you when you have needed help? How was that person a good neighbor?

The student might write about a friend, family member, leader, teacher or acquaintance and should explain how that person was a good neighbor. If the student has trouble answering, provide an example from your own life.

2. Jesus also taught that you should be a good neighbor to others. Write down a way you can be a good neighbor to someone who is different than you this week.

Possible answers include starting a conversation with someone with a different background or lifestyle, reaching out to someone who seems lonely, doing an anonymous favor and praying for a neighbor. Encourage the student to follow through with this action. Help the student who struggles to come up with an idea.



Questions for your instructor

Use this space to write down questions you have about the Bible or about your lesson for this week.

Your student may ask a question related to lesson content, how the *Manga Messiah* Bible study works, the Bible or faith in general. Prayerfully respond and encourage your student's curiosity and willingness to ask questions. If you need additional help answering a question, contact the CBI office.



Prayer Requests and Praises

Use this space to write down problems or concerns that you and your instructor can pray about. You may also write down things that you are thankful for.

Assure the student who writes a prayer request or praise that you will pray about it. You might mention that you are thankful for the trust demonstrated by the student's willingness to hand concerns over to God. If your student does not write anything, note that you will still pray, and write out your prayer for the student or share your own praises in the space provided.

*Dear God,
Thank You for teaching me parables that help me remember the lessons I should learn. Please help me to be a good neighbor to someone who needs my help this week. Amen.*



Key Verse

Jesus told one parable about how excited we should be for heaven. Memorize this key verse so you can remember the joy of finding the kingdom of heaven.

Rewrite this verse in the space provided in your welcome packet.

Matthew 13:44

The kingdom of heaven is like treasure hidden in a field. When a man found it, he hid it again, and then in his joy went and sold all he had and bought that field.

Lesson 8 The End of Jesus' Ministry



Follow-up

1. What did you do this week to be a good neighbor to someone who is different than you?

The student might write about having been a good neighbor by starting a conversation with someone with a different background or lifestyle, reaching out to someone who seems lonely, doing an anonymous favor or praying for a neighbor. Tell your student you are proud of this neighborly behavior; encourage its continuation. If your student did not answer, give suggestions of how to be a good neighbor in the coming week.

2. Remember that the kingdom of heaven is like a hidden treasure! Write down Matthew 13:44.

The kingdom of heaven is like treasure hidden in a field. When a man found it, he hid it again, and then in his joy went and sold all he had and bought that field.

Out on the boat, the disciples thought they saw a ghost. As it got closer, they found out it was Yeshuah, and He was doing something amazing. At the end of this lesson, Yeshuah performed another great miracle that surprised His friends even more. Keep doing this study to find out the many ways Yeshuah continued to amaze people!

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Read pages 176-187 and 203-209 of *Manga Messiah*.



Fill-in-the-Blank

Fill in the blanks with the missing letters.

1. When the disciples saw Yeshuah walking on water, they thought that He was a g **H** **O** s **T**. (page 177)
2. **P** e t **E** r got out of the boat to walk on water with Yeshuah. (page 178)
3. Peter began to d **O** **U** b **T** and fell in the water. (page 179)
4. When Yeshuah walked on w **A** t **E** r and stopped the w **I** n **D** s, He showed that He had power over nature. (page 179)



Fill-in-the-Blank

Fill in the blanks with the correct words from the word bank.

1. The people swarmed around Yeshuah because they were hungry for **bread** . (page 179)
2. Yeshuah explained to the crowd that He was the living bread from **heaven** . (page 180)
3. Yeshuah said, "I am the bread of **life** . Anyone who **comes** to me will **never** hunger." (page 180)

Word Bank
comes
heaven
never
life
bread



Life Application

1. Jesus said that what exits our hearts—such as evil thoughts, stealing, lying, lust and deceit—makes us unclean. Think of something bad that has been exiting your heart and write down something good you will do instead when you are tempted by that behavior.

The student should write a positive replacement behavior, such as prayer, helping someone in need, reading the *Manga Messiah* book, studying the Bible, singing a worshipful song or telling someone about Jesus. Some students might write the bad thing exiting their hearts as well. If your student has trouble thinking of a positive replacement behavior, give suggestions.

2. In the Parable of the Lost Son, the father threw a party for his son when he returned home. One of the meanings of this story is that we should be excited and celebrate when someone turns away from sin and starts to follow God. Write or draw a picture of a way that you can celebrate when a friend or a family member becomes a Christian.

The student's answer should reflect a spirit of celebration. The student might write about or draw a party, a gathering of friends or a church service. Help the student who struggles. Consider reminding your student that we are joyful when others become Christians because they are joining the family of God and will have eternal life in heaven—truly a cause for celebration!



Questions for your instructor

Use this space to write down questions you have about the Bible or about your lesson for this week.

Your student may ask a question related to lesson content, how the *Manga Messiah* Bible study works, the Bible or faith in general. Prayerfully respond and encourage your student's curiosity and willingness to ask questions. If you need additional help answering a question, contact the CBI office.



Prayer Requests and Praises

Use this space to write down problems or concerns that you and your instructor can pray about. You may also write down things that you are thankful for.

Assure the student who writes a prayer request or praise that you will pray about it. You might mention that you are thankful for the trust demonstrated by the student's willingness to hand concerns over to God. If your student does not write anything, note that you will still pray, and write out your prayer for the student or share your own praises in the space provided.

*Dear God,
Thank You for teaching me so many stories about Your Son, Jesus. Please help my faith in You to grow. Please help me to get rid of my unclean thoughts. Thank You for being here for me. Amen.*



Key Verse

Sometimes people have doubts. Try to remember what Martha said to Jesus when He came to raise Lazarus from the dead and recite her words when you have doubts.

Rewrite this verse in the space provided in your welcome packet.

John 11:27

"Yes, Lord," she replied, "I believe that you are the Messiah, the Son of God, who is to come into the world."

Lesson 9 The Last Week of Jesus' Life



Follow-up

1. When you were tempted by a bad behavior this past week, what good thing did you do instead?

Possible answers include prayer, helping someone in need, reading the *Manga Messiah* book, studying the Bible, singing a worshipful song and telling someone about Jesus. Applaud the student for replacing bad thoughts and actions with good ones, and urge the continuation of this lifestyle. Provide examples from your own life if the student struggles to answer.

2. Do you remember what to say when you have doubts? Write John 11:27 here.

“Yes, Lord,” she replied, “I believe that you are the Messiah, the Son of God, who is to come into the world.”

Since our last lesson, Yeshuah and His disciples traveled to Jerusalem to celebrate the Passover feast. When Yeshuah first came into the town, the crowds cheered and welcomed Him, but things turned hostile quickly. Some of Yeshuah’s closest friends, the people who should have protected Him, turned their backs on Him. In this lesson, find out if any of the disciples remained faithful.

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Read pages 212-255 of *Manga Messiah*.



Fill-in-the-Blank

Fill in the blanks with the correct words from the word bank.

1. Yeshuah told the disciples, “If you really want to be great, you must become a servant.” (page 214)
2. Yeshuah said the most important commandment is to love the Lord your God with all your heart and with all your soul and with all your mind. (page 227)
3. Yeshuah said the second most important commandment is to love your neighbor the same way you love yourself. (page 227)

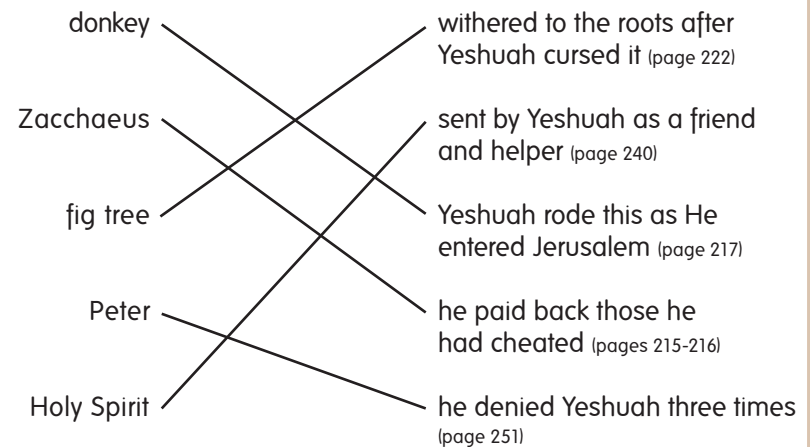
Word Bank

God
soul
become
love
heart
yourself
servant
mind
neighbor



Matching

Draw lines from the words on the left to the correct descriptions on the right.





Multiple Choice

Circle the correct answer.

- When the Pharisees asked Yeshuah if it was right to pay taxes to Caesar, He said, (page 225)
 - "Give to Caesar what belongs to Caesar and give to God what belongs to God."
 - "Do not pay taxes to Caesar."
 - "Pay taxes to Caesar, but only half of what you owe."
 - "Give Caesar a Bible instead of money."
- Judas didn't want Mary to pour perfume on Yeshuah's feet because (page 228)
 - he didn't like the scent.
 - he wanted to give the perfume to his girlfriend.
 - he wanted to sell the perfume for money.
 - he was allergic to perfume.
- Judas betrayed Yeshuah and the priest paid him (page 230)
 - a duck and a goose.
 - thirty pieces of silver.
 - a donkey.
 - thirty precious jewels.
- In the city, Yeshuah told the disciples to follow a man with a _____ to find the place for them to celebrate the Passover meal. (page 231)
 - turban on his head
 - jug of water
 - loaf of bread
 - German shepherd
- Once they arrived in the room to celebrate the Passover feast, Yeshuah offered to (page 233)
 - wash His disciples' feet.
 - pay His disciples.
 - feed His disciples.
 - give His disciples a drink of water.



Word Search

Find and circle the hidden words.

L A Z A R U S T T E O R O W X
 X O E E G E T H S E M A N E Z
 G G N D X G B G D R F Q R G J
 W I O C Y P E R Q Y L E X J L
 V M L U M H I E A N Z L E U J
 U F N K Q E I L N N U W V T Z
 S C V M A R T H A S C Y D K R
 T M X A H B S A M T Z H D I T
 H S A B Q K I I C Z E O E S U
 G S J R F P L C R I R E K S N
 A V H E Y S V R J E S O B K B
 A W E A A V E X H G V I M U H
 W C Y D G C R L C T O M X D M
 E T U P R B L O O D W M I B V
 Z J Z P Y Q S U J R E Y P S Q

Word Bank

bread	Lazarus	branches
cup	Judas	Gethsemane
blood	silver	kiss
Martha	feet	Herod
Mary	vine	Pilate



Life Application

1. Jesus set an amazing example of service for His followers when He washed His disciples' feet! Jesus was showing His disciples the importance of putting the needs of others above their own. Write down or draw a picture of a way that you will serve others this week.

The student might write or draw about serving by listening patiently to an acquaintance going through a hard time, giving up a seat in a crowded bus or room for a stranger, completing a chore for a family member, cleaning up after someone else without being asked or helping a friend with a project or schoolwork. Praise any particularly creative ideas. Give suggestions if your student has trouble answering.

2. The disciples found that it was hard to remain faithful when non-believers were threatening to embarrass or hurt them. It is good to prepare for difficult times by praying, reading the Bible and having close Christian friends. What is a way that you will prepare to be a strong Christian when difficult times arise?

Possible answers include those stated within the question (praying, reading the Bible and having close Christian friends) as well as exercising Christ-like traits, serving others, reading Christian books or devotionals and seeking advice from strong Christian mentors. If the student does not answer or offers an incomplete answer, offer suggestions. Advise your student to begin this preparation right away.



Questions for your instructor

Use this space to write down questions you have about the Bible or about your lesson for this week.

Your student may ask a question related to lesson content, how the *Manga Messiah* Bible study works, the Bible or faith in general. Prayerfully respond and encourage your student's curiosity and willingness to ask questions. If you need additional help answering a question, contact the CBI office.



Prayer Requests and Praises

Use this space to write down problems or concerns that you and your instructor can pray about. You may also write down things that you are thankful for.

Assure the student who writes a prayer request or praise that you will pray about it. You might mention that you are thankful for the trust demonstrated by the student's willingness to hand concerns over to God. If your student does not write anything, note that you will still pray, and write out your prayer for the student or share your own praises in the space provided.

*Dear God,
Thank You for letting me learn about the last week of Jesus' life. Please help me to serve others and to prepare myself for times when people will be mean to me because of my faith. Amen.*



Key Verse

When you help others, you are a faithful follower of Jesus! Memorize this verse and remember it when you need encouragement to help those in need and to serve others as Jesus commanded.

Rewrite this verse in the space provided in your welcome packet.

John 12:26

Whoever serves me must follow me; and where I am, my servant also will be. My Father will honor the one who serves me.

Lesson 10 Jesus' Crucifixion, Resurrection and Ascension



Follow-up

- How did you serve others this week?
Possible answers include listening patiently to an acquaintance going through a hard time, giving up a seat in a crowded bus or room for a stranger, completing a chore for a family member, cleaning up after someone else without being asked and helping a friend with a project or schoolwork. Congratulate your student for putting others' needs first and note the importance of continuing to live a life of service. Offer suggestions of ways to serve in the coming week if your student does not answer.
- Remember that Jesus is there when you are serving others. Write down your key verse from Lesson 9, John 12:26.
Whoever serves me must follow me; and where I am, my servant also will be. My Father will honor the one who serves me.

A turn of events landed Yeshuah in the hands of the Romans. Yeshuah was put on trial, and the crowd ruled that He should be put to death. But even though He was sentenced to die, Yeshuah proved that He was the Savior. In this lesson, see how Yeshuah overcame death and proved that He was Lord!

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Read pages 256-280 of *Manga Messiah*.



Fill-in-the-Blank

Fill in the blanks with the correct words from the word bank.

- While on the cross, Yeshuah said, "Father, _____ **forgive** _____ them, they don't _____ **know** _____ what they're doing." (page 263)
- While Yeshuah was dying, He said, "Father, into your _____ **hands** _____ I commit my _____ **spirit** _____." (page 267)
- After Yeshuah was resurrected, He said to Mary, "Go to my _____ **brothers** _____ and tell them I've _____ **risen** _____! My work is _____ **complete** _____, and I will _____ **return** _____ to my Father." (page 271)

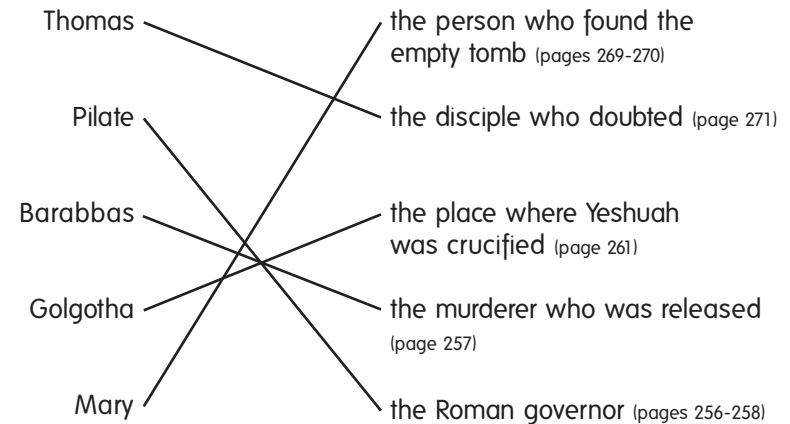
Word Bank

risen
brothers
hands
return
forgive
spirit
complete
know



Matching

Draw lines from the words on the left to the correct descriptions on the right.





Life Application

1. Jesus died on the cross and rose from the dead three days later to forgive us of our sins and allow us to have eternal life in heaven. How can this change your life?

The student should write about an understanding of Christ's expansive love for us, the personal relationship with Jesus that influences daily life, the way that we treat others in response to Christ's love, the way our choices and thoughts reflect our relationship with God or the promise of eternal life. Hopefully, the student will describe a personal relationship with Christ as Lord and Savior. Offer affirmation, correction, insight and descriptions of personal experiences as appropriate.

2. Who can you share this miraculous story about Jesus with today?

The student should write at least one name. If the student does not, suggest talking to a friend, family member or neighbor. Encourage your student to follow through by talking to this individual and others as well.



Questions for your instructor

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*Dear God,
Thank You for sending Jesus to die on the cross for my sins. Please help me to remember Jesus in my daily life and to share the good news of Jesus with others. Amen.*



Key Verse

You have learned the wonderful story of Jesus dying on the cross and rising again to forgive your sins. Now it is time to tell others. Memorize this verse and obey it!

Rewrite this verse in the space provided in your welcome packet.

Mark 16:15

He said to them, "Go into all the world and preach the gospel to all creation."



Congratulations!

Great job completing the *Manga Messiah* Bible study through Crossroad Bible Institute! We are excited to see what God can and will do through you with all of the things you have learned.

Manga Messiah is based on the true story of Jesus Christ, the Son of God. While living on earth, He performed many miracles and taught people how to live godly lives. He died on the cross to take away our sins. He rose from the grave three days after He was buried and went to heaven. Whenever we do wrong, we can ask Him for forgiveness, and He will wipe away our sins!

When Christians die on earth, they go to heaven and live forever with Jesus. To become a Christian, all you have to do is admit you sin and make wrong choices, ask Jesus to forgive you and invite Him to be a part of your life.

Have you decided to become a Christian? If you haven't, you can invite Jesus to be part of your life today!